

# **Ira ISD Family Engagement Policy**

2024-2025

## **MISSION STATEMENT**

The mission of Ira Independent School District, in partnership with parents and community, is to serve all students by providing a well-rounded educational experience to maximize each student's individual potential. Ira ISD is dedicated to providing high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet Texas academic achievement standards.

## **STATEMENT OF PURPOSE**

Ira ISD is a nurturing environment committed to achieving excellence. All students are challenged to reach their maximum potential by learning at their functional level to provide a solid foundation of skills, knowledge, and values enabling each student to productively impact this community and beyond.

We believe that a vital partnership between home, school, and community is essential for our students to reach their highest potential. Therefore, the purpose of parent involvement is to promote a school-home partnership that will help all students on campus succeed. Everyone gains if school and home work together to promote high achievement for our children.

## **POLICY DISTRIBUTION**

Parents may access this policy by visiting the school website, [www.ira.esc14.net](http://www.ira.esc14.net)

## **GENERAL EXPECTATIONS**

Ira ISD agrees to implement the following statutory requirements:

1. Ensure that the Parental Involvement Policy meets the requirements of the Elementary and Secondary Education Act (ESEA).
2. Parents with limited English proficiency, disabilities, and migratory children will be provided equal access to participate and provide feedback. All information will be provided in an understandable format and , to the extent practicable, in a language the parent can understand.
3. Convene an annual meeting for all parents at the beginning of school to explain the requirements of parental involvement under ESEA and allow parents to review the school's Title I participation, accountability status, and the District Improvement Plan.
4. Embrace parents as equal partners and build relations between parents and the school. For this reason, a Parent/Teacher/Student compact has been developed and is utilized in our school. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student.

## **BUILDING CAPACITY**

Ira ISD agrees to implement the following requirements:

1. Teachers meet with parents to discuss academic needs of students as determined by screenings and academic performance.
  - a. Ira ISD monitors student progress based on the instructional calendar and conducts full benchmarks for all students responsible for taking the state assessments.
  - b. Ira ISD teachers use benchmark data to drive instruction based on student weaknesses.
2. Offer a variety of flexible meeting times for multiple purposes during the school year.
  - a. Parents are invited to Meet the Teacher in August.
  - b. Parents are encouraged to participate in a parent/teacher conference at least twice a year.
  - c. Parents are urged to participate in decisions about the education of their children.
3. Communicate with parents in a timely manner through a variety of means.
  - a. Due to the volume of paper sent home each year, written information is as compact and concise as possible.
  - b. Ira ISD has made it a practice to send home correspondences in English and Spanish (as needed), to ensure all information is accessible.
  - c. Ira ISD communicates with parents regarding the state's curricular and assessment expectations, school-wide requirements and routines pertinent to the academic success of our students.
  - d. Ira provides parents an individual report about the performance of their student on the state assessments.
  - e. Parents are encouraged to join and attend Booster Club meetings and volunteer to support our students through this organization.
  - f. Hermleigh ISD uses a variety of communication techniques such as:
    - i. Student Handbook
    - ii. Code of Conduct
    - iii. Homework folders
    - iv. RTI/504/IEP
    - v. Progress reports
    - vi. Report cards
    - vii. Benchmark results
    - viii. Special Programs and events
4. Educate Ira Staff through annual staff development and faculty meetings regarding the value of parent contributions; methods to reach out, communicate with, and work with parents as equal partners; and implement parent programs and build relationships between parents and the school.
5. Solicit parents' input throughout the year through surveys and during one on one conferences. Information derived will be utilized by the school's administration to strengthen the tie between school and home.
6. Parents are invited to become involved in our school in order to take full advantage of the

benefits that come with active parental involvement.

- a. Parents are invited to attend special programs and events.
- b. Parents are encouraged to communicate faithfully with their child's classroom teacher and the principal.

Ira ISD is committed to the success of all students. We will work together with parents to monitor the effectiveness of our Parental Involvement and to provide excellence in education. The administrators, principals, and other school staff will promote this policy as we seek active participation by our parents. By working together to improve our schools, we can ensure that all the students in our schools maximize their individual potential.